**ODPORÚČANÉ SYLABY**

**3 lekcie týždenne v priebehu 33 týždňov**

**mm**publications

**Enter the Portal 3**

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| **Týždeň** | **Lekcia** | **Obsah** | **Funkcie a ciele lekcie** | **Gramatické štruktúry** | **Slovná zásoba (vrátane pasívnej slovnej zásoby)** | **Pomôcky a materiály** | **Kľúčové kompetencie** |
| 1 | 1 | Introduction to the school year | Naučiť sa ako používať učebnicu a jej komponenty |  |  | Student's book, workbook | autonómne učenie |
|  | 2 | Hello: What’s your name?, Where are you from? | Pozdrav a predstavenie sa  Vyžiadať si a uviesť osobné údaje | What?  How old?  The verb be  Where … from? |  | Student’s book  Multimedia material & player | kritické myslenie, spolupráca, interkultúrne povedomie, komunikácia |
|  | 3 | Hello: Family | Hovoriť o rodine | Have got  Possessive adjectives  Possessive case  Who? | aunt, cousin, daughter, husband, son, uncle, wife, female, male | Student’s book  Multimedia material & player | komunikácia, spolupráca, kritické myslenie |
| 2 | 4 | Hello: Time, At home | Identifikácia dni v týždni  Mesiace a ročné obdobia  čas  umiestnenie predmetov  Zopakovať si základnej slovnej zásoby | When?  Prepositions of place | armchair, coffee table, lamp, painting, rug, shelf, sofa, baby, box, floor (of a room), goldfish, sunglasses, watch (n.) | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca |
|  | 5 | Hello: In the classroom, What can you do?  Cover page module 1 | Vyjadrenie schopnosti / nedostatku  Identifikácia predmetov  Predstavenie modulu 1 | this/that, these/those  can/can’t | notebook, dictionary, spell, understand, use, practice (n.), housework, next (adj.), star (n.) | Student’s book  Multimedia material & player | komunikácia, spolupráca, kritické myslenie, autonómne učenie, IKT gramotnosť |
|  |  | **Module 1: About me** | | | | | |
| 3 | 6-7 | 1A | Hovoriť o škole a školskom živote  Hovoriť o svojej každodennej rutine | Present Simple  Prepositions of time | about, after, at the beginning of, at the end of, become, before, begin, choose, coach, competition, different, difficult, easy, excellent, extra, fantastic, finish, gym, hard, like (prep.), other, perfect, professional, science lab, start, the same… as, think, till / until, train (v.), training, true, biology, chemistry, geography, history, IT (Information Technology), maths, PE (Physical Education), physics, I can’t wait, It’s great fun!, college, Olympic-size, facility, hear, introduction | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, kreativita |
|  | 8-9 | 1B | Hovoriť o domácich prácach,  o tom, ako často človek robí domáce práce / iné činnosti | Adverbs of frequency  How often?  once/twice/three times a … | active, ask, at all, be careful, both, building, busy, come over, exercise (n.), feel, floor (of a building), hang out, help (n.), housework, invite, lazy, need, relax, remember, take the lift, take the stairs, tired, tiring, clean the windows, cook, do the washing, do the washing-up, hoover, iron clothes, take out the rubbish, tidy my room, wash the car, How often…? Once / Twice / Three times a…, Which…?, household, fifteen-minute walk, score (n.), check, physical activity, sit around, do nothing, exactly, lifestyle, this way, health, healthy | Student’s book  Multimedia material & player | kritické myslenie, kreativita, komunikácia, spolupráca |
| 4 | 10-11 | 1C | Opis školy | Revision: Present Simple, Prepositions of time, Adverbs of frequency, How often?, once/twice/three times a … | school library, roof, break (n.), rugby | Student’s book  Multimedia material & player | kritické myslenie, autonómne učenie, IKT gramotnosť, komunikácia |
| 5 | 12-13 | 1D | Prianie |  | Have a nice day!, The same to you!, I hope you have a great time!, You too!, I hope everything goes well!, I hope so too!, Give my best wishes to..., Good luck!, Good luck to you too!, Best of luck!, It's very kind of you., All the best! | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, kreativita |
|  | 14 | Quiz unit 1  Think it through 1 (workbook) | Hodnotenie pokroku študentov  Rozvíjanie schopnosti myslenia na vyššej úrovni |  |  | Quizzes (downloadable from the Teacher’s assistant), workbook | kritické myslenie, kreativita |
| 6 | 15-16 | 2A | Hovoriť o športe a voľnočasových aktivitách  Rozprávanie o súčasných aktivitách a o dočasných situáciách | Present Progressive  Present Simple vs Present Progressive  Stative verbs | autograph, boring, cap, draw, drive, famous, from… to…, get ready, guys, hate, know, late, meet, shop (v.), sign (v.), wait for, do arts and crafts, do jigsaw puzzles, do karate, go bowling, go cycling, go rollerblading, go shopping, go skateboarding, go to a concert, go to the amusement park, go to the cinema, play table tennis, play video games, watch DVDs, watch videos on the Internet, Let’s…, mistake | Student’s book  Multimedia material & player | kritické myslenie, kreativita, komunikácia, spolupráca |
|  | 17-18 | 2B | Diskusia o televíznych reláciách  Vyjadrenie čo sa im páči a nepáči | like, love, enjoy, dislike, hate, can’t stand + -ing or noun | age, can’t stand, channel, dislike, enjoy, over (= more than), popular, series, spend (time), win, cartoon, game show, sitcom, soap opera, talent show, talk show, the news, weather forecast, wildlife documentary, What channel/day/time is it on?, What kind of TV programmes…?, What’s on?, flatmate, point (n.), online (adv.) | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca |
| 7 | 19-20 | 2C | Opis aktivity počas týždňa vo forme denníka | Revision: Present Progressive, Present Simple vs Present Progressive | diary, surf the Internet, go for a walk, farm | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, autonómne učenie, IKT gramotnosť, spolupráca |
| 8 | 21-22 | 2D | Popísať vzhľad a osobnosť ľudí  Opísať najlepšieho priateľa |  | a bit, be (really) into sth, be a fan of sth, be crazy about sth, bracelet, friendship, make jewellery, neighbour, chubby, curly, dark, fair, good-looking, medium-length, slim, straight, wavy, clever, friendly, funny, messy, outgoing, polite, rude, shy, tidy, unfriendly, What does he/she look like?, What is he/she like?, next-door (adj.), height (n.), build (n.), current (adj.), anything special | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, kreativita |
|  | 23 | Round-up 1  Sebahodnotenie | Opakovanie a upevnenie slovnej zásoby a štruktúry naučené v predchádzajúcich lekciách  Možnosť študentom zhodnotiť svoj vlastný pokrok |  |  | Student’s book  Multimedia material & player | autonómne učenie |
|  | 24 | CLIL 1 | Spoznávanie matematiky prostredníctvom anglického jazyka  používanie stĺpcových grafov |  | bar graph, show (v.), result, most common, gap, information, table | Student’s book  Multimedia material & player | kritické myslenie, kreativita, autonómne učenie |
| 9 | 25 | Portal to real life 1 | Príležitosť rozoberať tému modulu  Oboznámenie sa so slovnou zásobou a gramatikou modulu v reálnych kontextoch  Poskytnutie informácií o domácich prácach prostredníctvom dokumentárneho filmu | Present Simple  Present Progressive  Adverbs of frequency  Prepositions of time | dirty, dishwasher, mow the lawn | Student’s book  Multimedia material & player | kritické myslenie, komunikácia |
|  | 26 | Zhrnutie | Opakovanie a upevnenie slovnej zásoby a štruktúry naučené v  module 1 |  |  | Student’s book, workbook  Multimedia material & player |  |
|  | 27 | Module test | Hodnotenie pokroku študentov |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 2: Looking back** | | | | | |
| 10 | 28-29 | Cover page module 2 & 3A | Predstavenie témy modulu 2  Hovoriť o minulych udalostiach  vytváranie časového plánu udalostí | Past Simple | astronaut, century, explorer, fly, invent, ocean, pilot, scientist, space, travel, look back, achieve, World Wide Web, Russian, across, Norwegian, South Pole, Nobel Prize, a few, at the age of, be born, because, decide, during, excited, experience (n.), fall, forget, get a job, get married, give, graduate, grow (old), happen, last (≠ first), laugh, lose (= stop having), practise, present (n.), put, retire, start a family, try (= test), university, lunchtime, bite, chew, driveway, stunt, timeline | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, autonómne učenie, IKT gramotnosť, spolupráca, kreativita |
| 11 | 30-31 | 3B | Slávni vynálezcovia  Vyjadrenie schopností v minulosti | The verb could  Adjectives – Adverbs of manner | continue, dangerous, discover, dream (n.), expedition, fast, for long, hero, however, join, journey, many, North/South Pole, quick, reach, slow - slowly, terrible, top, east, north, south, west, build - builder, climb - climber, dance - dancer, drive - driver, explore - explorer, farm - farmer, paint - painter, photograph -, photographer, swim - swimmer, teach - teacher, train - trainer, travel - traveller, win - winner, write – writer, How tall…?, Himalayas, Nepal, air, thin, highest, lifetime, who (relative pronoun), activity, brave | Student’s book  Multimedia material & player | kritické myslenie, komunikácia |
|  | 32-33 | 3C | Vynálezci a ich vynálezy | Revision: Past Simple, can/could, adverbs of manner | inventor, curious, invention, light bulb | Student’s book  Multimedia material & player | kritické myslenie, IKT gramotnosť, autonómne učenie, komunikácia |
| 12 | 34-35 | 3D | Slávni ľudia a ich úspechy  Napísať o známej osobe |  | ship, die, career, award | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, kreativita, IKT gramotnosť |
|  | 36 | Quiz unit 3  Think it through 2 (workbook) | Hodnotenie pokroku študentov  Rozvíjanie schopnosti myslenia na vyšiej úrovni |  |  | Quizzes (downloadable from the Teacher’s assistant), workbook | kritické myslenie, kreativita |
| 13 | 37-38 | 4A | Hovoriť o minulých udalostiach a zvykoch | Used to | backpack, battery, check, compass, dead (= not working), even, everything, gadget, get dark, go hiking, GPS, heavy, in the past, information, know how to, look (= seem), map, only, torch, chat online, download apps/songs/videos, make a video call, post something on a website, save/delete/print a document/picture, send/receive emails/text messages, turn on/off a computer/ laptop / mobile phone, use the Internet / an app, Don’t worry, Forget it, It’s a good thing…, dear, granny, I wonder, chicory, trail, replace | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca |
| 14 | 39-40 | 4B | Slnečná sústava | Personal Pronouns | almost, be called, billion, degrees, fit (v.), interesting, land (v.), last (v.), million, minus, planetarium, temperature, thousand, earth, galaxy, moon, planet, solar system, spaceship, star, sun, How far…?, How long…?, What’s the weather like?, imagine, average, landing, Saturn, Mercury, Mars, Neptune, Venus, Jupiter, Uranus | Student’s book  Multimedia material & player | kritické myslenie, IKT gramotnosť, kreativita, komunikácia |
|  | 41-42 | 4C | Vesmír | Revision: used to, subject and object personal pronouns | spacecraft, direction, save, kilometre, language | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, autonómne učenie, IKT gramotnosť |
| 15 | 43-44 | 4D | Oznámiť dobré správy  Odpovedať na dobré správy a pýtanie sa na podrobnosti  Prvá skúsenosť |  | 3D film, action, bored, bring, bumper car, cloud, detail, flight, flight attendant, full of, hope, little, plane, roller coaster, scared, screen, seat, thirsty, toy, train (n.), view, Congratulations!, Did I tell you about…?, Good for you!, Guess what!, How are things?, How wonderful/exciting!, I can’t believe it!, I’m really happy for you., Listen to this!, Lucky you!, Really?, That’s amazing (news)., What wonderful news!, motor, car racing, respond, fall off, Dublin, take-off (n.), snowy | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, kreativita |
|  | 45 | Round-up 2  Sebahodnotenie | Opakovanie a upevnenie slovnej zásoby a štruktúry naučené v predchádzajúcich lekciách  Možnosť študentom zhodnotiť svoj vlastný pokrok |  |  | Student’s book  Multimedia material & player | autonómne učenie |
| 16 | 46 | Zhrnutie | Opakovanie a upevnenie slovnej zásoby a štruktúry naučené v module 2 |  |  | Student’s book, workbook  Multimedia material & player |  |
|  | 47 | Module test | Hodnotenie pokroku študentov |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | 48 | Culture Page 2  Song Modules 1 & 2 | Oboznámiť sa s niektorými aspektmi britskej kultúry  Opakovanie štruktúr, funkcií a slovnej zásoby prostredníctvom piesne |  | sail (v.), carry, arrive, expensive, captain, run into, steamship, trade, wool, price, fact | Student’s book  Multimedia material & player | kritické myslenie, interkultúrne povedomie, autonómne učenie, kreativita, komunikácia, IKT gramotnosť, spolupráca |
| 17 | 49 | Portal to real life 2 | Príležitosť rozoberať tému modulu  Oboznámenie sa so slovnou zásobou a gramatikou modulu v reálnych kontextoch  Poskytnutie informácií o Ferdinandovi Magellánovi prostredníctvom dokumentárneho filmu | Past Simple  Personal pronouns | island, map, ocean, penguin, sailor, voyage | Student’s book  Multimedia material & player | kritické myslenie, komunikácia |
|  | 50 | Zhrnutie | Opakovanie a upevnenie slovnej zásoby a štruktúry naučené v moduloch 1-2 |  |  | Student’s book, workbook  Multimedia material & player |  |
|  | 51 | Priebežný test | Hodnotenie pokroku študentov |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 3: From place to place** | | | | | |
| 18 | 52-53 | Cover page module 3 & 5A | Predstavenie témy modulu 3  Dopravné prostriedky  Vyjadrenie povinnosti a zákazu | must – have to | sign (n.), airport, bridge, port, traffic lights, train station, recognise, from … to, back (adv.), be in a hurry, by + means of transport, get off, get on, headphones, helmet, in the end, leave, licence, make it, next, on foot, pavement, seat belt, stop (n.), ticket, way (= direction), wheel, without, wrong, boat, coach, ferry, helicopter, motorbike, tram, underground, Hold on!, How much…?, Not much., Now what?, Sounds good., There’s no time., Wait a minute., Well done., What a day!, What are you up to?, be playing (for film), stunt, come off, Phew (excl.), rule (n.) | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, autonómne učenie, kreativita, IKT gramotnosť, spolupráca |
| 19 | 54-55 | 5B | porovnania  Porovnať život v meste so životom na vidieku | Comparative forms  as + adjective + as | balcony, calm, capital (city), cheap, clean (adj.), close (adj.), comfortable, crowded, dirty, expensive, find sth (+ adj.), glad, hometown, impressive, modern, noisy, peaceful, safe, sight, size, tourist, tower, ugly, storey, cowboy hat, Louvre, How can that be?, Texas | Student’s book  Multimedia material & player | kritické myslenie, interkultúrne povedomie, komunikácia, spolupráca |
|  | 56-57 | 5C | Komunikácia o bezpečnosti na cestách a dodržiavaní pravidiel | Revision: must – have to, Comparative forms, as + adjective + as | cross the road, bicycle lane, park (v.), bicycle rack, loudly, line, escalators, (be) out and about | Student’s book  Multimedia material & player | kritické myslenie, autonómne učenie, IKT gramotnosť, osobná a spoločenská zodpovednosť, komunikácia |
| 20 | 58-59 | 5D | Používanie komunikačných stratégií  Porovnávanie obrázkov |  | Let me check..., Can I have your full name, please?, Sorry, what did you say?, I’m sorry but I didn’t understand what you said., Sorry, could you say that again?, Could you repeat that, please?, Sorry, what does that mean?, Do you understand what I mean?, Do you understand what I’m saying?, Is that clear?, Are you following me?, I see., I got it., I’m sorry, I didn’t quite catch that. Could you speak up, please?, Could you speak up, please? I can barely hear you., Would you mind speaking up?, Could you slow down a bit, please?, Could you speak more slowly, please?, Sorry, that was a bit fast., How do you spell that?, Can/Could you spell that for me, please? | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, kreativita |
|  | 60 | Quiz unit 5  Think it through 3 (workbook) | Hodnotenie pokroku študentov  Rozvíjanie schopnosti myslenia na vyššej úrovni |  |  | Quizzes (downloadable from the Teacher’s assistant), workbook | kritické myslenie, kreativita |
| 21 | 61-62 | 6A | Porovnania  Rozprávanie o dôležitých črtách krajiny | Superlative forms | ancient, attraction, come from, continent, cover, fact (file), flag, half, high, important, large, main, nearly, official language, penguin, plant (n.), population, possible, probably, ruins, species, visitor, along, run for, peak (n.), current (n.), off the coast, feed on sth, part of, Incas, ever, anywhere else, coast, desert, mountain range, rainforest | Student’s book  Multimedia material & player | kritické myslenie, interkultúrne povedomie, komunikácia, spolupráca, IKT gramotnosť, kreativita |
| 22 | 63-64 | 6B | Požiadať o pokyny, poskytnúť ich a postupovať podľa nich  Čítanie mapy | Prepositions of place  Prepositions of movement | bicycle parking area, book (v.), get a haircut, magazine, medicine, newspaper, no parking, pedestrian crossing, post a letter, stamp, stop sign, tunnel, car park, chemist’s, farmer’s market, florist’s, hairdresser’s, newsagent’s, petrol station, post office, travel agent’s, Go past…, Go straight on., Go up/down… Street/Road., How do I get to…?, It’s next to / opposite / between…, It’s on your left/right., Turn left/right at the…, Turn left/right into… Street/Road., Walk towards… | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca |
|  | 65-66 | 6C | Budovy | Revision: Superlative forms, prepositions of place, prepositions of movement | skyscraper, cost (v.), complete (v.), huge, office, second | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, IKT gramotnosť, autonómne učenie |
| 23 | 67-68 | 6D | Požiadať o pomoc  Požiadanie a poskytnutie informácií o miestach  Opis mesta |  | a ten-minute walk, ask for a favour, attract, borrow, brilliant, bus station, castle, city centre, festival, for example, free, hill, look for, lovely, picnic, show (v.), something else, stadium, take place, tourist information office, two/three, etc. blocks away, volcano, would like to, make an offer, ask for permission, make a request, opening/closing hours, extinct, international, feature (n.), describe, mention, let me, Can/Could/May I…?, Don’t mention it., Excuse me., How can I help you?, How long does it take to…?, How much is it?, It takes…, No problem., Sorry, I’ve got another question., Thank you so much., You’re welcome. | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, kreativita |
|  | 69 | Round-up 3  Sebahodnotenie | Opakovanie a upevnenie slovnej zásoby a štruktúry naučené v predchádzajúcich lekciách  Možnosť študentom zhodnotiť svoj vlastný pokrok |  |  | Student’s book  Multimedia material & player | autonómne učenie |
| 24 | 70 | CLIL 3 | Poznávanie vedy a sociálnych štúdií prostredníctvom anglického jazyka |  | earthquake, ring (n.) | Student’s book  Multimedia material & player | kritické myslenie, kreativita, komunikácia, spolupráca, IKT gramotnosť, autonómne učenie |
|  | 71 | Portal to real life 3 | Príležitosť rozoberať tému modulu  Oboznámenie sa so slovnou zásobou a gramatikou modulu v reálnych kontextoch  Poskytnutie informácií o Himalájach prostredníctvom dokumentárneho filmu | Superlative forms  Prepositions of place/movement | bottom, crash, plates, red panda, rock, snow leopard | Student’s book  Multimedia material & player | kritické myslenie, komunikácia |
|  | 72 | Zhrnutie | Opakovanie a upevnenie slovnej zásoby a štruktúry naučené v modelu 3 |  |  | Student’s book, workbook  Multimedia material & player |  |
| 25 | 73 | Module test | Hodnotenie pokroku študentov |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 4: What happened?** | | | | | |
|  | 74-75 | Cover page module 4 & 7A | Predstavenie témy modulu 4  Hovoriť o minulych udalostiach/nehodách | Past Progressive | break (v.), have an argument, ill, wake up, all day, ambulance, answer (the phone), block of flats, fire, fire alarm, firefighter, front door, have an accident, hear, jump (out of), ladder, mud, paint (n.), ring (v.) (telephone), scare (v.), scream (n. + v.), shampoo, smoke (n.), suddenly, wall, ankle, arm, back, finger, knee, wrist, crash into, fall down/off, hit, hurt, slip, sprain, bucket, one at a time, go off | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, autonómne učenie, IKT gramotnosť, spolupráca |
| 26 | 76-77 | 7B | Vyjadrenie emócií  Popis udalosti | Past Simple – Past Progressive  Time clauses (when, while) | alone, appear, around, arrive, call for (help), dolphin, exactly, expect, fish (v.), fortunately, immediately, keep, move, noise, notice, protect, rescue, rock (n.), save, seagull, shark, shore, strange, strong, weak, to the rescue, fin, animal rescue centre, thanks to, fishing net, through, reporter, interview (v.), circle, land (n.), be caught up, afraid, angry, confused, embarrassed, shocked, surprised, worried | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, osobná a spoločenská zodpovednosť, spolupráca |
| 27 | 78-79 | 7C | Hovoriť o safari a o divokých zvieratách | Revision: Past Progressive, Past Simple vs Past Progressive | safari, zebra, turn round, lock, go away, national park, be over (=finished) | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, autonómne učenie, IKT gramotnosť |
|  | 80-81 | 7D | Ospravedlnenie sa  Popísať nehodu |  | I’m (really/terribly/ sorry (for/about)..., That’s all right., I apologise for..., I’d like to apologise for..., Don’t apologise for..., I didn’t mean to (do that/it)., Never mind. / Forget about it., Please forgive me for..., It doesn’t matter. / Don’t mention it., Excuse me for... | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, kreativita  kritické myslenie, kreativita |
| 28 | 82 | Quiz unit 7  Think it through 4 (workbook) | Hodnotenie pokroku študentov  Rozvíjanie schopnosti myslenia na vyššej úrovni |  |  | Quizzes (downloadable from the Teacher’s assistant), workbook | kritické myslenie, komunikácia |
|  | 83-84 | 8A | Popis udalosti  Hovoriť o knihe | some – any - no | at that moment, blow (v.), carry, deep, fall asleep, forever, hide, land (n.), perhaps, sand, shout, sink (v.), sky, still, turn sth over, wave, wild, extract, novel, adapted version, main character, survive, run into sand, situation, lie before me, to my surprise, be lost (= die), cloud - cloudy, fog - foggy, ice - icy, rain - rainy, snow - snowy, sun - sunny, wind – windy | Student’s book  Multimedia material & player | kritické myslenie, komunikácia |
| 29 | 85-86 | 8B | Nehody | Compounds of some, any, no, every | catch a bus/train…, keys, leave (= not take sth with you), luckily, miss (= feel sad), move (house), play a joke on sb, unfortunately, too late, unpleasant, be/get lost, get a flat tyre, get locked out, get stuck in a lift, lose one’s wallet, miss the bus/train | Student’s book  Multimedia material & player | kritické myslenie |
| 30 | 87-88 | 8C | Hovoriť o návšteve starobylého mesta | Revision: some, any, no and compounds of some, any, no, every | hike (v.), guide (n.), village, amazed, magnificent, cliff | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, IKT gramotnosť, autonómne učenie |
|  | 89-90 | 8D | Reagovať na zlé správy  Vyjadriť sympatiu  Opísať po sebe nasledujúce udalosti  Rozprávať príbeh |  | blackout, burglar, cow, feed, field, finally (= at last), footstep, lights go out, pick sb up, practice, return, sheep, shine, sound (n.), unluckily, while (n.), whistle (v.), greet, express sympathy, load (v.), run after, How awful/unpleasant!, I’m sorry to hear that., No way!, Oh dear!, Poor you!, That’s a shame/pity., That’s so sad., That’s terrible., That’s too bad., What a shame/pity!, You poor thing!, You won’t believe what happened to me., First,..., Then,..., After that,..., Later,..., Finally,... | Student’s book  Multimedia material & player | kritické myslenie, komunikácia, spolupráca, kreativita |
| 31 | 91 | Round-up 4  Sebahodnotenie | Opakovanie a upevnenie slovnej zásoby a štruktúry naučené v predchádzajúcich lekciách  Možnosť študentom zhodnotiť svoj vlastný pokrok |  |  | Student’s book  Multimedia material & player | autonómne učenie |
|  | 92 | Zhrnutie | Opakovanie a upevnenie slovnej zásoby a štruktúry naučené v module 4 |  |  | Student’s book, workbook  Multimedia material & player |  |
|  | 93 | Module test | Hodnotenie pokroku študentov |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
| 32 | 94 | Culture Page 4  Song Modules 3 & 4 | Zoznámiť sa s britským spisovateľom  Opakovanie štruktúr, funkcií a slovnej zásoby prostredníctvom piesne |  | in fact, as well as, character, page, line, recent, performance, musical, ahead | Student’s book  Multimedia material & player | kritické myslenie, interkultúrne povedomie, tvorivosť, komunikácia, IKT gramotnosť, autonómne učenie, spolupráca |
|  | 95 | Portal to real life 4 | Príležitosť rozoberať tému modulu  Oboznámenie sa so slovnou zásobou a gramatikou modulu v reálnych kontextoch  Poskytnutie informácií o hurikánu prostredníctvom dokumentárneho filmu | Revision: Present Simple, Past Simple, Adverbs of manner | cyclone, hurricane, storm, typhoon, warm | Student’s book  Multimedia material & player | kritické myslenie, komunikácia |
| 33 | 96-97 | Zhrnutie | Opakovanie a upevnenie slovnej zásoby a štruktúry naučené v moduloch 1-4 |  |  | Student’s book, workbook  Multimedia material & player |  |
|  | 98 | Záverečný test | Hodnotenie pokroku študentov |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | 99 | Koncoročné vyhodnotenie | Koncoročné vyhodnotenie |  |  |  |  |